

# MATRIX FOR PURPOSEFUL AND EFFECTIVE TEACHER TEAMS

Name of Team: \_\_\_\_\_

Date: \_\_\_\_\_

What are your team's goals?	Specifically, which students will this goal positively impact? (Either list names or group)	What structures or systems are needed or will be honored for successful accomplishment of this goal?	Assessing the Group: When considering the short-term and long-term goals, what level is the group?	Place an X on the scale below for each			Will instructional practices, faculty development, and/or curriculum be affected by the team's work?
				Need Assistance	Getting There	Good to Go	
Short-term:			<b>Understanding of Goals</b>				
			<b>Skill</b>				
Long-term:			<b>Resources</b>				
			<b>Distributed Leadership</b> (How empowered does the group feel and is there a resident leader within the group)				

## Interim Assessment of This Work

Date: \_\_\_\_\_

What evidence do we have that we are on track with our goals?	What evidence do we have that we have or have not positively impacted students?	What systems or structures need to be revisited so that we yield optimal benefits from this work?	What evidence can you provide that all team members are sharing responsibility for the team's work?	What assistance may be helpful with getting the work started or advancing it?			Rate the team's ability to move your work to the next level.		
				Observing another team	Help with facilitation skills	Meeting with a school leader	Need Help	Request Conversation	Good to Go

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## Final Assessment of This Work

Date: \_\_\_\_\_

<b>What were the final results of this team work?</b>	<b>How lessons learned may be helpful for next year?</b>

