MATRIX FO	R PURPOSEFUL	AND EFFECTIVE TEA	CHER TEAMS	Name of Date:	Team:			
What are your team's goals?	Specifically, which students will this goal positively impact? (Either list names or group)	What structures or systems are needed or will be honored for successful accomplishment of this goal?	Assessing the Group: When considering the short-term and long-term goals, what level is the group?	Place an X  Need Assistance	Getting There	Good to Go	Will instructional practices, faculty development, and/or curriculum be affected by the team's work?	
Short-term:			Understanding of Goals				_	
Long-term:	_		Skill				-	
			Resources  Distributed Leadership  (How empowered does the group feel and is there a resident leader within the group)					
	Inter	im Assessment of This Work		Date	e:			
What evidence do we have that we are on track with our goals?	What evidence do we have that we have or have not positively impacted students?	What systems or structures need to be revisited so that we yield optimal benefits from this work?	What evidence can you provide that all team members are sharing responsibility for the team's work?	What assistance may be helpful with getting the work started or advancing it?			Rate the team's ability to move your work to the next level.	
				Observing another team	Help with facilitation skills	Meeting with a school leader	Need Help Request Good to Go Conversation	
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What were the final results		al Assessment of This Work	How lessons learned may be hel					

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